

Lettorato di Lingua Inglese III
Christine Eade
Course Description

Course Objectives:

Students should acquire advanced-level linguistic competence in all four skills (reading, listening, reading and writing) which will allow them to perform effectively in an academic/professional contexts. The target level of this course is a high B2-C1 as described by the European Framework of Reference for Languages (www.coe.int/T/DG4/Linguistic/CADRE_EN.asp)

They will also hone their cross-cultural communication skills in order to interact with ease in multicultural environments using English as the link language.

Course Outcomes: At the end of this course, successful students will be able to:

- produce an effectively structured argumentative essay of 300-350 words
- take effective notes from academic texts
- use their reading skills and strategies to handle lengthy texts from a variety of genres both intensively and extensively
- present individual project to their peers

Course Components:

1) General Program: a series academic topics and issues are presented with particular focus on extending lexical competence, improving accuracy and fluency in both writing and speaking, and developing reading and listening comprehension.

2) Essay writing: particular attention is given to developing academic writing skills: planning, organisation, cohesion, paragraphing, sentence structures, editing, etc.

Practice essays will be assigned periodically throughout the year. Students are strongly encouraged to complete these in order to get feedback on their writing.

3) Mini-seminars: students organize and participate in mini-seminars based on **Ted Talks**. The leader(s) of each seminar is responsible for choosing a Ted Talk and then preparing a mini-lesson for their peers, following the examples in the coursebook. A listening activity based on the chosen TedTalk should be created, plus at least 2 of the following activity types: (Grammar, Vocabulary, pronunciation, Reading) The seminar should end with some form of speaking task (debate, simulation, case-study etc. Students may work in groups of 2 to prepare these seminars. See

<http://bre.eltkeynote.com/why-base-elt-course-around-ted-talks>

Course Exam: The exam consists of three parts:

1. Listening Comprehension: a 10-minute (approx) recording from an academic context (lectures, interviews, tutorials, etc) followed by multiple choice questions
2. Reading and Note-taking: taking effective notes on an academic text in order to incorporate the information in an essay
3. Essay writing: planning and drafting a 350-400 word essay discussing the advantages and disadvantages of a topic related to the field of study

Evaluation: The essay is evaluated on how well you:

- organize a logical essay which clearly addresses the positive and negative aspects.
- incorporate the notes taken from the article to develop your argument.
- express your ideas clearly and accurately using a broad range of vocabulary and a variety of sentence structures.

Course Materials:

All students will require the following:

1) Course Text Book: Keynote Advanced Student's Book, Lansford, Dummett, Stephenson, Cengage Learning see also

<http://bre.eltkeynote.com/why-base-elt-course-around-ted-talks>

2) Course Handouts: <http://lettere.uniroma2.it/it/pagina-base/benvenuti-nel-sito-lettere-tor-vergata>